



Ashleigh Primary School Primary PE and Sports Premium 2021-22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Swimming Data
Please report on your Swimming Data below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17922
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9468.37
Total amount allocated for 2021/22	£17820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,288.37

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17820	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34.5% of 2021-22 allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>All children to increase their fitness through inter house competitions.</p>	<p>All KS2 year groups access the MUGA at least once a week to take part in ball games during lunchtimes facilitated by staff. Staff to receive support/training to lead engaging activities at lunchtimes and break times.</p> <p>Whole school sports day. Inter -house school sports competitions throughout the year.</p> <p>Train play leaders to develop their skills in supporting the physical activity of pupils in the playground. Eventually encourage pupils to take on leadership roles in the delivery of activities.</p>		<p>disputes with their peers. See reduction in incidents logged for lunchtime periods.</p> <p>Sports Day was well received and brought the whole school community back together again in a COVID safe way.</p> <p>Play leaders were able to interact with the younger pupils and lead games with them.</p>	<p>For Sports Day next year we will introduced finals for all events, not just sprint, as the 68 races were completed by 2.45pm, so there was time to add to the event.</p> <p>Play leaders for next year's Y5 cohort to be trained in September 2022.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13% of 2021-22 allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Pupils will have access to a range of sporting activities throughout the year.</p> <p>Achievement and progress will be celebrated.</p> <p>To increase the fitness levels of pupils.</p> <p>Children will know the importance of an active lifestyle.</p> <p>Pupil, staff and parents are aware of sporting achievements across the school.</p>	<p>Teach from the PSHE, Health curriculum which provides children with the knowledge of healthy lifestyles and the importance.</p> <p>Organise and run extra-curricular sporting clubs internally by teaching staff and externally by coaches.</p> <p>Identify pupils for celebration.</p> <p>Daily Mile throughout school.</p> <p>Schools' Games Mark Application.</p> <p>Twice monthly newsletter celebrating sporting successes.</p>	<p>£2340</p> <p>(1 extra curricular club per week)</p>	<p>Club attendance will increase.</p> <p>Pupils know the importance of healthy lifestyles.</p> <p>Awarded School Games Mark.</p>	<p>Attendance at sporting clubs throughout the year was good.</p> <p>Pupils are gaining an increasing awareness of healthy lifestyles as this has been addressed through the PSHE units.</p> <p>We are still working towards Gold Sports Award, we are applying for this in 2022-23</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64% of 2021-22 allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach P.E and sport more effectively to all pupils, and embed physical activity across school.	To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities. 2 days a week, one day on dance, one day for P.E.	£10640	Children taking part in lessons that are confidently delivered by staff. Teachers confidently deliver lessons with increased confidence and skills. PE lead to be secure in whole school curriculum overview and 3 I's.	Continue to use School Games Organisers, (SGO) to support staff professional development. To source additional specialised coaches from an external provider to enhance CPD training for staff.

Teachers new to the profession or unfamiliar with teaching physical education are supported in developing their confidence and subject knowledge.	Survey to find out teachers' strengths and areas for improvement. Provide CPD to match teachers' learning needs. Observe PE lessons focusing on the development of skills due to training. Review and set new targets.	£750	ECTs and teachers who are unfamiliar with teaching P.E are able to deliver high quality lessons.	New teachers have been provided with models / ideas and the pedagogy to deliver PE and sport specific skill sessions.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6% of 2021-22 allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Increase participation by catering for all.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Internal house competitions held termly.</p>	<p>Pupil survey to identify what the children would like to participate in to increase engagement.</p> <p>Pupil sports council to be created—pupil voice.</p> <p>Rec to Year 6 to take part in Run, Jog, Walk.</p> <p>Whole school sports day.</p> <p>Mini sports hall athletics competition.</p>	£100.00	<p>Higher level of attendance and participation recorded in clubs. Enjoyment levels improved, see pupil conferencing.</p> <p>Pupil sports council will capture child voice and viewpoints.</p> <p>Fundraising for school fund/charity giving the children a sense of pride and achievement.</p>	<p>During the third national lockdown, everyone accessed the PE lessons either in school or remotely.</p> <p>Pupil sports council to be created in 2022-23, as this did not happen.</p> <p>Run jog walk event took place in November 2021 to raise money for Manchester Children's Hospital. £6681 raised.</p>
<p>Allocated P.E slots and extracurricular lessons, football, netball, bike ability on offer to all pupils.</p>	<p>Pupil survey to identify what the children would like to participate in.</p>	£1000	<p>Pupils will be accessing a broader range of sporting activities.</p>	<p>Upper key stage 2 children accessed bike ability over several sessions.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>18% of 2021-22 allocation</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the number of pupils who are involved in competitive sport throughout all key stages.</p> <p>Ensure sporting opportunities are available for all pupils including disadvantaged and SEND.</p>	<p>Delivery high quality sport. Set up friendly games against schools within the community to build confidence and experience. Sign up to the Sports Games membership. Register at DPSSA</p> <p>Plan for groups of pupils to be involved in a range of competitions throughout the year including SEND.</p> <p>Replenish sports kit for children who are representing school in competitions.</p>	<p>DPSSA £400</p> <p>SGP SLA £850 Premium Package £1187.75</p>	<p>Attendance registers.</p> <p>Evidence via photographs and videos.</p> <p>All groups of children in school accessing sport at a competitive level.</p> <p>Enjoyment levels will impact attitudes towards participating.</p> <p>School took part in:</p> <ul style="list-style-type: none"> • BWD swimming gala • BWD athletics event • Football league • Netball league • Cricket tournament • Rounders tournament • Cross country league 	<p>Membership of Darwen Primary School Sporting Association will continue.</p>
<p>Celebrate achievement of all pupils who participate in competitions.</p>	<p>Announce in assemblies and provide children with a certificate and award.</p> <p>Promote sporting behaviours (team work, leadership, Sportsmanship, motivation etc.).</p>	<p>£150</p>	<p>Increased self-efficacy and confidence.</p>	<p>Certificates/trophies/medals purchased to celebrate achievement and increase confidence.</p> <p>Next year, a change to the established awards assembly, to incorporate the Y6 end of year show.</p>

Signed off by	
Head Teacher:	Ian Matthews
Date:	22.07.2022
Subject Leader:	Matt Harty



Date:	23.07.2022
Governor:	Les Campbell
Date:	23.07.2022

