



Ashleigh Primary School

Primary PE and Sports Premium

2020-21



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Equipment purchased and in use.</p> <p>Year 4 accessed swimming and built on their skills and confidence until March 2020. Year 5 accessed swimming until March 2020.</p> <p>CPD delivered by professional coaches to staff.</p> <p>Staff accessed CPD through National College Training Courses.</p> <p>Opportunities for competitive sports were provided and enjoyed.</p> <p>Opportunities for Year 4 and 5 children to complete their Cycle Proficiency award and road safety awareness.</p> <p>Awarded Silver School Games Mark.</p> <p>Additional Whole school activities - Daily Mile and inter house competitions. Opportunities for children to attend after school sports clubs including swimming. Provide 2 hours of PE a week for all children throughout school.</p>	<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school.</p> <p>Introduce new physical activity, sports, dance or other activities to encourage more pupils to meet the guidelines of being active for at least 60 minutes a day.</p> <p>Enter or run more sport competitions (when able/virtually).</p> <p>Support parents on how to get active with their families using Help Sheets.</p> <p>Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p> <p>Implement PE Scheme of work/Assessment and tracking tool through PE Passport and ensure progression of skills are mapped accordingly across school.</p> <p>Raise awareness of the best places to take part in sport and physical activity outside of school. Eg.. Darwen Rangers Football Club, Centurions Swimming Club, Blackburn Harriers etc..</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2020 – July 2021		Total fund allocated: £17,922.00		Date Updated: July 2021	
Key indicator 1: Physical education and sports professional development for all staff members to enhance knowledge and confidence.				Percentage of total allocation:	
				61.4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide staff with professional development, mentoring, training and resources to help them teach P.E and sport more effectively to all pupils, and embed physical activity across school.	To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities. 2 days a week, one day on dance, one day for P.E.	£11000	Children taking part in lessons that are confidently delivered by staff. Teachers confidently deliver lessons with increased confidence and skills. PE lead to be secure in whole school curriculum overview and 3 I's.	Continue to use School Games Organisers, (SGO) to support staff professional development. To source additional specialised coaches from an external provider to enhance CPD training for staff. Due to COVID restrictions, we were unable to use the sports coaches as planned. This will resume in September 2021, COVID restrictions permitting.	

Teachers new to the profession or unfamiliar with teaching physical education are supported in developing their confidence and subject knowledge.	Survey to find out teachers' strengths and areas for improvement. Provide CPD to match teachers' learning needs. Observe PE lessons focusing on the development of skills due to training. Review and set new targets.	PE leadership release £250	Apprentice teachers, NQT's/RQTs and teachers who are unfamiliar with teaching P.E are able to deliver high quality lessons.	Due to COVID and the lockdown, CPD opportunities have been restricted. New teachers have been provided with models / ideas and the pedagogy to deliver PE and sport specific skill sessions.
Key indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation: 5.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will participate in more physical activity throughout the day, including walk to school, playtime, lunchtime and mile a day in the afternoon (daily mile). This is to improve mental well-being, pupil aerobic activity, team building and communication skills. Ensure all pupils complete a minimum of 60 minutes a day of moderate intensity physical activity.	Encourage children to walk to school. This can be launched in Walk to School Week. Mile a day as a school (Daily Mile), to be completed on the play ground by each year group following the marked footsteps. Each Year group would have to complete 16 laps to complete a mile a day. Also preparing the children for our Run, Jog, Walk annual fundraiser.	£66.00	Pupils will become more physically active, develop a passion for physical activity and make a health/behaviour habitual change. Gives the children fresh air, opportunity to compete with others and offers movement, which can increase focus during lessons.	Children across school became more physically active through the Mile a Day initiative. This built regular exercise into the children's lives.
	Replenish playground and extracurricular equipment – purchase balls, hoops, bean bags, footballs, netballs etc..	£1000	New sports equipment purchased with impact of increased participation in lessons and improvement of skills, as more children have	Some of the additional PE equipment which was due to be purchased will be procured during 2021-22.

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	<p>Replenish playground and extracurricular equipment – purchase balls, hoops, bean bags, footballs, netballs etc..</p>	£1000	<p>New sports equipment purchased with impact of increased participation in lessons and improvement of skills, as more children have</p>	Some of the additional PE equipment which was due to be purchased will be procured during 2021-22.

<p>All children to increase their fitness through inter house competitions.</p>	<p>All KS2 year groups access the MUGA at least once a week to take part in ball games during lunchtimes facilitated by staff. Staff to receive support/training to lead engaging activities at lunchtimes and break times.</p> <p>Whole school sports day.</p> <p>Inter-house school sports competitions throughout the year.</p> <p>Train play leaders in class bubbles to develop their skills in supporting the physical activity of pupils in the playground. Eventually encourage pupils to take on leadership roles in the delivery of activities.</p>		<p>equipment that is fit for purpose.</p> <p>Due to increased engagement during lunchtimes, children are less likely to become involved in disputes with their peers.</p>	<p>This will ensure that children are being physically more active during PE sessions and during break times.</p> <p>Due to Covid 19 Sports Day was completed in class bubbles.</p> <p>Due to Covid 19, play leaders from Year 6 have not been able to cross bubbles. School has looked to enabling children in their own bubble to become play leaders for their class. These children have encouraged their peers to be active at playtimes and lunch times.</p>
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Key indicator 3: Provide children with the opportunity to participate in a range of sports or physical activities.				Percentage of total allocation:
				6.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation by catering for all.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Internal house competitions held termly.</p>	<p>Pupil survey to identify what the children would like to participate in to increase engagement. Pupil sports council – pupil voice.</p> <p>Rec to Year 6 to take part in Run, Jog, Walk. Whole school sports day. Mini sports hall athletics competition.</p>	£100.00	<p>Good and consistent attendance and participation. Enjoyment levels. Pupil sports council will capture child voice and viewpoints.</p> <p>Fundraising for school fund/charity giving the children a sense of pride and achievement.</p>	<p>During the third national lockdown, everyone accessed the PE lessons either in school or remotely.</p> <p>These events took place within bubbles.</p>
Allocated P.E slots and extracurricular lessons, football, netball, bike ability on offer to all pupils.	<p>Pupil survey to identify what the children would like to participate in. Sports and activities in class bubbles.</p>	£1000	Pupils will be accessing a broader range of sporting activities.	<p>Upper key stage 2 children accessed bike ability over several sessions.</p> <p>Other extra curricular sessions were postponed due to COVID restrictions.</p>

Key indicator 4: Increased participation in competitive sport.				Percentage of total allocation:
				14.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of pupils who are involved in competitive sport throughout all key stages.</p> <p>Ensure sporting opportunities are available for all pupils including disadvantaged and SEND.</p>	<p>Delivery high quality sport. Set up friendly games against schools within the community to build confidence and experience. Sign up to the Sports Games membership. Register at DPSSA</p> <p>Plan for groups of pupils to be involved in a range of competitions throughout the year including SEND.</p> <p>Replenish sports kit for children who are representing school in competitions.</p>	<p>DPSSA £400</p> <p>SGP SLA £850</p> <p>Premium Package £1187.75</p>	<p>Attendance registers</p> <p>Evidence via photographs and videos.</p> <p>All groups of children in school accessing sport at a competitive level.</p> <p>Enjoyment levels will impact attitudes towards participating.</p>	<p>Membership of Darwen Primary School Sporting Association was gained. Due to Covid 19, competitive sports between schools has not been permitted. Instead children have been able to compete against themselves or their peers in the same bubble.</p>
<p>Celebrate achievement of all pupils who participate in competitions.</p>	<p>Announce in assemblies and provide children with a certificate and award.</p> <p>Promote sporting behaviours (team work, leadership, Sportsmanship, motivation etc.).</p>	<p>£150</p>	<p>Increased self-efficacy and confidence.</p>	<p>Certificates/trophies/medals purchased to celebrate achievement and increase confidence.</p>

Key indicator 5: The profile of Physical Education School Sports and Physical Activity (PESSPA) and sport is raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				13.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will have access to a range of sporting activities throughout the year.</p> <p>Achievement and progress will be celebrated.</p> <p>To increase the fitness levels of pupils.</p> <p>Children will know the importance of an active lifestyle.</p> <p>Pupil, staff and parents are aware of sporting achievements across the school.</p>	<p>Teach from the PSHE, Heath curriculum which provides children with the knowledge of healthy lifestyles and the importance.</p> <p>Organise and run extra-curricular sporting clubs internally by teaching staff and externally by coaches.</p> <p>Identify pupils for celebration.</p> <p>Daily Mile throughout school.</p> <p>Schools' Games Mark Application.</p> <p>Twice monthly newsletter celebrating sporting successes.</p>	<p>£2340</p> <p>(1 extra curricular club per week)</p>	<p>Club attendance will increase.</p> <p>Pupils know the importance of healthy lifestyles.</p> <p>Awarded School Games Mark.</p>	<p>Attendance at sporting clubs during the autumn term was strong, but needed to be restricted to class bubbles due to Covid 19.</p> <p>Pupils are gaining an increasing awareness of healthy lifestyles as this has been addressed through the PSHE units and sessions during the national lockdown.</p> <p>To work towards Gold Sports Award.</p> <p>Due to COVID restrictions, the planned extra curricular club did not take place. This will resume in September 2021 COVID restrictions permitting.</p>