The Child & Family Assessment [CAF] is a four-step process whereby practitioners can;

·identify a child's or young persons needs early

•assess those needs holistically

•deliver co-ordinated services

•review progress

The CAF is designed to be used when:a practitioner is worried about how well a child or young person is progressing, e.g. concerns about their health, development, welfare, behaviour, progress in learning or any other aspect of their wellbeing

- a child or young person, or their parent/carer, raises a concern with a practitioner
- a child's or young person's needs are unclear, or broader than the practitioner's service can address.
- The process is entirely voluntary and informed consent is mandatory, so families do not have to engage if they do, they can choose what information they want to share. Children and families should not feel stigmatised by the CAF; they can ask for a CAF to be initiated.

The CAF should be offered to children who have additional needs to those being met by universal services. Unless a child is presenting a need, it is unlikely the CAF will be offered. The practitioner assesses needs using the CAF. The CAF is not a risk assessment.

If a child or young person reveals they are at risk, the practitioner should follow the local safeguarding process immediately.

The Team

Zoe Fitzpatrick -Early Help Team Leader

Laura McKelvey -Early Help Team Leader

Shelly Carter - CAF Link Worker

Sonya Rustidge -CAF Link Worker

cafadmin@blackburn.gov.uk

Lead Professionals Network Meetings

- To support all Lead Professionals in their role and offer advice and guidance,
- To provide high support and high challenge to Lead Professionals
- To promote a common understanding of what a good CAF looks like
- To drive and improve the quality of CAF assessments, TAF plans and meetings.
- To prevent escalation to Children's Social Care for Children and Young People who are not at risk of significant harm and ensure a robust offer of Early Help is offered and provided
- Promote Early Help services at a local level
- Support and improve lead professional's knowledge and skill.
- Ensure better outcomes for children achieved in a shorter timescale
- Ensure effective integrated working with partners.