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|  | Science Year Group Curriculum Overview2022-2023 Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 |
| RabbitsEYFS | * Explore the natural world around them, making observations and drawing pictures of animals and plants.
* Know some similarities and differences between the natural world around them and contrasting environments, drawing on their own experiences and what has been read in class.
* Understand some processes and changes in the natural world around them including the seasons and changing states of matter.
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| BearsEYFS & Year 1(For EYFS see above) | **Animals including Humans (Y1)** | **Seasonal Changes Autumn & Winter****(Y1)** | **Scientists and Inventors****(Y1)** | **Everyday Materials****(Y1)** | **Plants****(Y1)** | **Seasonal Changes****Spring & Summer****(Y1)** |
| BeesYear 1 & 2 | **Materials (Y1&2)** | **Seasons (Y1)****Scientists and Inventors (Y1&2)** | **Living Things (Y2)****Scientists and Inventors (Y1)** | **Seasons (Y1)****Environment (Y2)** | **Plants (Y1&2)** | **Animals including Humans (Y1&2)** |
| PeacocksYear 2 | **Living things and their habitats** | **The Environment** | **Uses of Everyday Materials** | **Plants** | **Animals including Humans** | **Scientists and Inventors** |
| Frogs Year 3 | **Light** | **Rocks** | **Forces and Magnets** | **Plants** | **Scientists and Inventors** | **Animals including Humans** |
| ElephantsYear 4 | **Electricity** | **Forces and Motion** | **Teeth and the Digestion System** | **Scientists and Inventors****& Light** | **States of Matter** | **Living things and their habitats** |
| DolphinsYear 5 | **Forces** | **Earth and Space** | **Properties and Changes of Materials** | **Living Things and their Habitats** | **Scientists and Inventors** | **Animals including Humans** |
| GiraffesYear 6 | **Electricity** | **Light** | **Evolution and Inheritance** | **Animals including Humans** | **Living things and their habitats** | **Scientists and Inventors**  |
|  | This has been planned using Twinkl Science Plan-it |