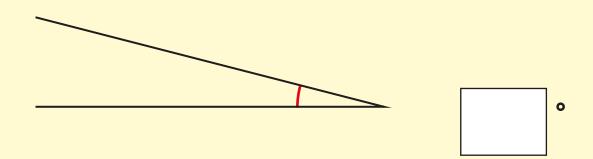


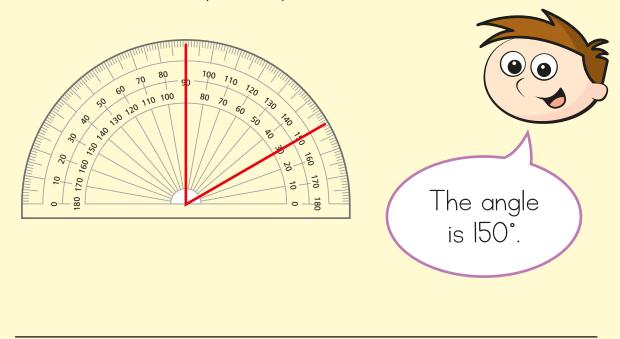
From White Rose Maths schemes for Year 5 Summer Term **BLOCK 2 - PROPERTIES OF SHAPE**

Measure the angle.



2 Teddy has measured the angle.

Give a reason why Teddy is not correct.



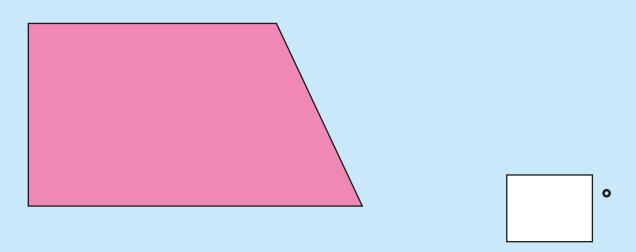
3 Complete the sentences.

There are 90° in a _____

Angles on a straight line add up to



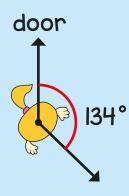
Measure the smallest angle in this quadrilateral.



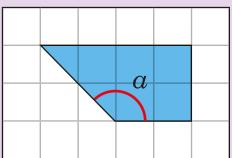
5 Eva is facing a door.

She turns 134° clockwise.

How many more degrees clockwise will she need to turn before she faces the door again?



6	Calculate the siz		a	in †	his	shape





7 Complete the sentences.

A triangular prism has



faces.



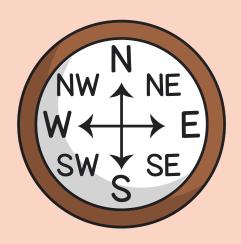
A triangular prism has edges.

A triangular prism has



vertices.

8 Use the compass to complete the sentences.

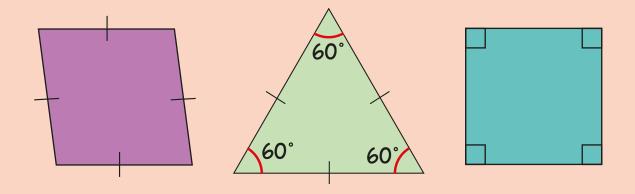


The angle from south to _____ is a right angle.

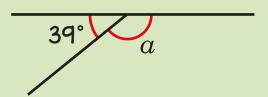
The angle from east to _____ is an acute angle.

The angle from _____ to north-west is a reflex angle.

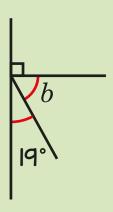
9 For each shape, state whether it is regular or irregular.

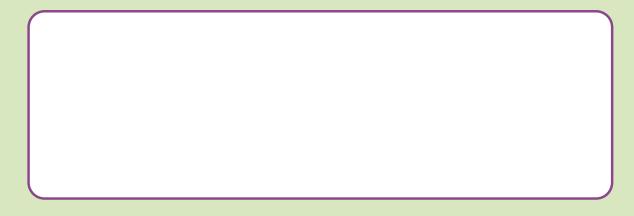


0	Draw a line that is 5.6 cm long.
	Use this line to draw a 40° angle.









Answers



- 15° plus or minus 2°
- 2 Teddy didn't start measuring from zero.
- 3 There are 90° in a right angle or quarter turn. Angles on a straight line add up to 180°.
- 4 65° plus or minus 2°
- **5** 226°
- 6 90 + 45 = 135 $a = 135^{\circ}$
- 7 A triangular prism has 5 faces.
 A triangular prism has 9 edges.
 A triangular prism has 6 vertices.
- 8 east or west north-east or south-east north, north-east or east (clockwise) or west, south-west or south (anticlockwise)
- 9 irregular regular regular
- line of 5.6 cm accurately drawn using a ruler angle of 40° accurately drawn using 5.6 cm line
- $a = |\mathsf{H}|^{\circ}$ $b = 7|^{\circ}$